

## Humanities 10 AHL Plan

Students will use these two weeks to review course concepts from Humanities 9 and 10 and then apply those course concepts to modern human rights abuses. Students should follow the following pacing guide to help manage their time. The [9/10 House Concepts All-in-One](#) and the [Human Rights Violations Note-Taker](#) will be collected on the Tuesday after we return to school (Tuesday, 4/14/2020). Please note that as the situation changes, these plans may change as well and we will notify students and families of any changes.

Date	Topic	Assignment and Instructions
Thursday, 3/19	9/11	Students will review what they have learned about 9/11 by watching the documentary, <a href="#">What Happened on September 11</a> (30 minutes)
Friday, 3/20	Modes of Resistance Review	Students should read and review the <a href="#">Modes of Resistance handout</a> . Then complete <a href="#">9/10 House Concepts All-in-One</a> for “Modes of Resistance” section.
Monday, 3/23	Faces of Oppression	Students should read and review the information in <a href="#">Systems of Oppression Lecture Slides</a> . Then complete <a href="#">9/10 House Concepts All-in-One</a> for Types of Oppression section.
Tuesday, 3/24	Building Blocks of Colonialism	Students should read and review the information in <a href="#">Building Blocks of Colonialism</a> . Then complete <a href="#">9/10 House Concepts All-in-One</a> for the Building Blocks of Colonialism section.
Wednesday, 3/25	Stages of Genocide	Students should read and review <a href="#">Stages of Genocide review</a> . Then complete <a href="#">9/10 House Concepts All-in-One</a> for the Stages of Genocide section.
Thursday, 3/26	UDHR	Students should read and review <a href="#">UDHR- violations review Simplified UDHR</a> They can also refer back to the full document here: <a href="#">UDHR and Preamble</a> Then complete <a href="#">9/10 House Concepts All-in-One</a> for the Human Rights Sections.
Friday, 3/27	Identity Systems	Students should read and review <a href="#">Identity Systems Pillars Lecture</a> . Then complete <a href="#">9/10 House Concepts All-in-One</a> for the Identity Systems section.
Monday, 3/30	Current Human Rights Abuses Day 1: Modern Slavery	Students will begin their work on <a href="#">Human Rights Violations Note-Taker</a> Today students will read and view sources about modern slavery. As they read and view those sources, students should fill out the first page of the note-taker.  Sources: <ul style="list-style-type: none"> <li>● <a href="#">Modern Slavery Stories from The Guardian</a></li> <li>● <a href="#">“My life as a modern slave” -BBC Video</a> (2 minutes)</li> </ul>

		<ul style="list-style-type: none"> <li>● <a href="#">Modern Slavery in Charts</a></li> </ul>
Tuesday, 3/31	Current Human Rights Abuses Day 2: Women's Rights	<p>Students will continue their work on <a href="#">Human Rights Violations Note-Taker</a>. Today students will read and view sources about women's rights. As they read and view those sources, students should fill out the first page of the note-taker on women's rights.</p> <p>Sources:</p> <ul style="list-style-type: none"> <li>● Inequity in women's products <ul style="list-style-type: none"> <li>○ Examining the so-called 'Pink Tax' in drugstore essentials   GMA (<a href="#">video</a>)</li> <li>○ <a href="#">Scotland Poised To Become 1st Country To Make Period Products Free</a></li> </ul> </li> <li>● Femicide in Mexico <ul style="list-style-type: none"> <li>○ 'A day without women': Strike in Mexico to condemn femicides (<a href="#">video</a>)</li> <li>○ <a href="#">More than 380 women have been killed in Mexico this year. Activists say a cultural change is needed.</a></li> </ul> </li> </ul>
Wednesday, 4/1	Current Human Rights Abuses Day 3: Labor and Working Conditions	<p>Students will continue their work on <a href="#">Human Rights Violations Note-Taker</a>. Today students will read and view sources about labor and working conditions. As they read and view those sources, students should fill out the page of the note-taker on labor and working conditions.</p> <p>Sources:</p> <ul style="list-style-type: none"> <li>● <a href="#">Working Conditions on Coffee farms</a></li> <li>● <a href="#">Bonded Labor in Nepal</a></li> <li>● <a href="#">Child labor in the Chocolate Industry</a></li> </ul>
Thursday, 4/2	Current Human Rights Day 4: Syrian Refugee Crisis	<p>Students will continue their work on <a href="#">Human Rights Violations Note-Taker</a>. Today students will read and view sources about the Syrian refugee crisis. As they read and view those sources, students should fill out the page of the note-taker on Syrian refugee crisis.</p> <p>Resources:</p> <ul style="list-style-type: none"> <li>● <a href="#">Background Video about the Syrian Civil War</a></li> <li>● <a href="#">Syrian Refugee Crisis Overview</a></li> <li>● <a href="#">Violence against Asylum Seekers in Greece</a></li> </ul>
Friday, 4/3	Reflection	Students should review and reflect on what they have learned about human rights abuses and then fill out this <a href="#">Reflection</a> .

