

Learning at Home Schedule

Humanities 12 - Oceana High School

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Students: everything in bold should be posted to google classroom

Thursday, March 19th

Continue working on Senior Exhibition Slides.

(A complete presentation will be due by Friday, March 20th. In the speaker notes, it should have time stamps. Example: End of Context: This is where I hit seven minutes.) T

Friday, March 20th

Submit your complete presentation to google classroom and then share/email your mentor so they can offer feedback as well.

***Google slides are due March 20th**

Monday, March 23rd

Submit a typed document of speaker notes to google classroom and then share/email. This should include references to everything you will say. (This is an outline that includes what you plan to say during your presentation. You can think of this as a combination of an outline and script).

***Speaker notes due March 23rd**

Tuesday, March 24th

Facetime or conference call someone you feel comfortable practicing with. (We encourage you to schedule a practice session with one of your classmates, but you can also work with family at home if that makes more sense for you.)

Fill out a 20-minute feedback form and submit it to google classroom.

- 20-minute feedback form is available on google classroom

***20-minute feedback forms due March 24th**

Wednesday, March 25th

Reach out to your mentor. Try to schedule a time to meet with your mentor using google meet (this is a free option if you have an internet connection).

Thursday, March 26th

Post a picture or the general format along with timestamps of your note cards to google classroom. The organization of the cards is arguably more important than the content.

Consider using a color-coded system with titles at the top that specifies what section the card relates to and how much time you'll use on that card specifically.

***Picture of notecards is due March 26th**

Friday, March 27th

Simulation Day! Wake up early, eat a good breakfast, put on some nice clothes and practice, practice, practice! Senior ex day has been moved, but not canceled. When you return to school you'll do a mandatory practice session with your mentor. To ensure you get the best grade possible, please practice with as many people as you can. Schedule Facetime calls Google Meets, Skype, etc. Ask your family to be your first official audience.

Fill out a self-evaluation on how you think your practice runs went.

- Who did you practice with?
- What were their main points of feedback?
- What are you feeling most concerned about with respect to your presentation?
- What are you feeling most confident about?
- What area of improvement have you most improved upon since we began our small group presentations?

***Self Evaluation Due March 27th**

Monday, March 30th

Listen to the NY Times podcast "The Daily"

<https://www.nytimes.com/column/the-daily>

Go to Google Classroom to access the link to the link posted for each day (current events).

- 1) How does this article connect to the 3 branches of government and/or the US Constitution?
- 2) What are the two things that are important from this article?
- 3) What is one thing that is surprising?
- 4) What questions do you have?

***Post to google classroom**

Tuesday, March 31st

Listen to the NY Times podcast "The Daily"

<https://www.nytimes.com/column/the-daily>

Go to Google Classroom to access the link to the link posted for each day (current events).

- 1) How does this article connect to the 3 branches of government and/or the US Constitution?
- 2) What are the two things that are important from this article?

- 3) What is one thing that is surprising?
- 4) What questions do you have?

***Post to google classroom**

Wednesday, April 1st

Listen to the NY Times podcast “The Daily”

<https://www.nytimes.com/column/the-daily>

Go to Google Classroom to access the link to the link posted for each day (current events).

- 1) How does this article connect to the 3 branches of government and/or the US Constitution?
- 2) What are the two things that are important from this article?
- 3) What is one thing that is surprising?
- 4) What questions do you have?

***Post to google classroom**

Thursday, April 2nd

Listen to the NY Times podcast “The Daily”

<https://www.nytimes.com/column/the-daily>

Go to Google Classroom to access the link to the link posted for each day (current events).

- 1) How does this article connect to the 3 branches of government and/or the US Constitution?
- 2) What are the two things that are important from this article?
- 3) What is one thing that is surprising?
- 4) What questions do you have?

***Post to google classroom**

Friday, April 3rd

Listen to the NY Times podcast “The Daily”

<https://www.nytimes.com/column/the-daily>

Go to Google Classroom to access the link to the link posted for each day (current events).

- 1) How does this article connect to the 3 branches of government and/or the US Constitution?
- 2) What are the two things that are important from this article?
- 3) What is one thing that is surprising?
- 4) What questions do you have?

***Post to google classroom**

