

# Environmental Science with Ryan Reidy

Students:

The goal of your at home learning will be to increase understanding and problem solving ability for everything we've done so far this semester. Every other day starting on 19 MAR 2020, you need to check **Classroom**. I will post an agenda and the documents that you need for that class. You are expected to complete the work by the due dates indicated below.

Positive credit: If students make revisions or complete cw/hw assignments that were due prior to shut down OR if they do AHL we input those scores to positively improve the grades. If work is not completed at this time it has no impact on your grades. This will be most important for students that need to improve grades. This will also be important content and skill development for being ready to return to classroom based learning.

**ANY Late, completed or revised work from Second Semester is due by 02 APR 2020.**

## Student Objectives

- Learn about the science and math of contagious diseases
- Finish what was going on in the last class
- Review for unit and final exams
- Extend learning on topics already introduced
- Improve grades (revision, late work)

Day	Agenda
<b>Day One:</b> <b>Thursday, March 19th</b>	<b>Topic:</b> Review Environmental Science Legacy text p 227-239 & Review lecture notes, write Cornell Questions & Summaries.  <b>Due:</b> by 23 MAR
<b>Day Two:</b> <b>Monday, March 23rd</b>	<b>Topic:</b> Science LA task COVID-19 CER View the <a href="#">COVID -19 Slide presentation</a> If you have another science class, my assignment is a little different, use the rubric & info I provide for what you turn in to me <ol style="list-style-type: none"><li>1. <a href="https://www.youtube.com/watch?v=Fqw-9yMV0sl&amp;feature=youtu.be">https://www.youtube.com/watch?v=Fqw-9yMV0sl&amp;feature=youtu.be</a></li><li>2. Use the Question: How can you and your family protect yourselves from COVID-19?</li><li>3. Create a claim that answers the question based on the Slide presentation</li><li>4. Create an evidence section where you draw on facts and statistical information from the presentation.</li><li>5. Write a three paragraph Reasoning essay</li><li>6. <a href="#">Rubric</a></li></ol>

	<b>Due:</b> 02 APR by 3 PM 20 assessment points,
<b>Day Three: Wednesday, March 25th</b>	<p><b>Topic:</b> Research task &gt;How did damages to soil resources bring about the fall of _____ civilization?</p> <ol style="list-style-type: none"> <li>1. Research how agricultural practices damaged soil and led to the dissolution of one of the ancient civilizations discussed in class.</li> <li>2. Write at minimum a 4-5 paragraph essay. Where one paragraph introduces the topic, 2-3 body paragraphs where each paragraph explores a practice and the evidence that it damaged the soils and the final paragraph(s) should explore with evidence if modern civilization is damaging or healing the soil. Body &amp; final paragraphs should have at least two chunks of evidence/analysis.</li> <li>3. A WCP with at minimum two sources Due by 3 PM 02 APR 2020</li> </ol> <p><b>Due:</b> by 3 PM 02 APR 2020</p>
<b>Day Four: Friday, March 27th</b>	<p><b>Topic:</b> Work on Essays</p> <p><b>Due:</b> Tuesday 3/31 by midnight</p>
<b>Day Five: Tuesday, March 31st</b>	<p><b>Topic:</b> Work on Essays</p> <p><b>Due:</b> Thursday April 2nd by midnight</p>
<b>Day Six: Thursday, April 2nd</b>	<p><b>Topic:</b> The Story of Soil Video</p> <p><b>Due:</b> 06 APR</p>