

Creative Writing Lesson Plans - Oceana High School

(3/19 - 4/3)

Note: This class meets every other day.

Thursday, March 19th

- *Daily Journal: Do you recall how you felt last Friday when you learned our school was going online? How did you feel? Which friends and teachers did you seek out to talk with before you left campus? Lastly, how do you plan on staying in touch with friends and teachers during this time?*

Creative Writing Goal: Write an Acrostic poem using the word “Quarantine”

Monday, March 23rd

- *Daily Journal: What has your routine been like at home? What have you been doing for fun? What have you been doing to stay on top of your academics? Can you think of one hobby you might practice during this time at home?*

Creative Writing Goal: Please write three Haikus about your daily journal questions.

- Your routine at home
- Your academics
- One hobby you’d like to become more invested in.

Wednesday, March 25th

- *Daily Journal: Communication has always been an important part of this class. Our pair shares and large classroom discussions are vital to creative thought which supports creative writing. Please write about your indoor and outdoor partners in your daily journal. What do you miss about them? What are some of their best qualities? Lastly, if we weren’t in school and we weren’t sheltering in place, where would you ideally like to be spending time with this person? (It can be somewhere far away or local!)*

Please try to email your indoor and outdoor partners today. Simply to touch base, but also so we can share writing assignments in the future. When you have made contact simply catch up on how you’ve been and share what you wrote about in your daily journals.

Friday, March 27th

- *Daily Journal: Today was supposed to be Senior Exhibition Day. What predictions do you have for Senior Exhibition this year? Will it be rescheduled? Canceled? If you were in charge of the school, what would you decide and why?*

- Creative Writing Goal: Using 25 words or less, write the shortest story possible about how to cure the coronavirus. Please share these with me and your indoor/outdoor partners. (These can be silly if you'd like!)

Tuesday, March 31st

- *Daily Journal: Pick two celebrities. One of which you are a fan of and the other being someone who annoys you for some reason. Write a list of their qualities respectively. (Both good and bad for each.)*
- Creative Writing Goal: The year is 2024. These two celebrities are now running against each other for president. They likely have very different personalities, therefore, their political outlook is probably quite different as well. What are their policies on the following topics:
 - Healthcare
 - Education
 - Military Spending
 - Immigration
 - Establishing a federal holiday where no one has to go to school or work in observance of eating their favorite foods from home.
 - Raising taxes in order to guarantee free space travel for all Americans over the age of 65

Who would be their running mates? (Vice President) and what would each team's slogans be?

Thursday, April 2nd

- *Daily Journal: Social distancing is definitely no fun. Choose three people in our class that you think you'd have the best time with if you were quarantined with them. What school-friendly activity would you enjoy best with each person respectively if you were all in the same home? (Specific Netflix show? Listening to or creating music? Playing video games? Making memes?)*
- Creative Writing Goal: Ask your parents or guardians if they have any photographs of themselves when they were around your age. If they do, try to write a reverse poem that leads to where they are today. For example, if the photo is of them at 16 write about other important moments in their life in chronological order. What were they doing at age 22? How about 30? Etc. Can you write it in a way that it tells one story going down and another going up?