

At Home Learning Plan

Humanities 11

OHS

Hello everyone, we hope that you and your family are healthy and well during this bizarre and confusing time. We are trying our best to provide you with Humanities learning material while keeping in mind equity issues such as access to technology and other strenuous circumstances. In addition, we have set up a daily one hour Google Meets session so that we can check in, maintain community, and field any questions you may have about the At Home Learning lessons. Please note that you do not have to attend all of the daily sessions but we recommend that you do so at least twice a week.

Calendar:

March 19 to April 03				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none">AHL: At Home LearningGC: google classroom			03.19 Review AHL Plan Set goals/personal deadlines/work plan	03.20 Junior Ex: Interview Assignment due on GC
03.23 Junior Ex Plan to finish 2nd and 3rd body paragraph	03.24 Junior Ex Plan to finish 2nd and 3rd body paragraph	03.25 Junior Ex Plan to finish Conclusion	03.26 Junior Ex Plan to finish AWCP and formatting	03.27 Junior Ex: full draft due on GC Make sure to use checklist before turning it in
03.30 Labor in the wake of Covid-19 PTEAs reflection due on GC	03.31 Labor in the wake of Covid-19 PTEAs reflection due on GC	04.01 Labor in the wake of Covid-19 PTEAs reflection due on GC	04.02 Labor in the wake of Covid-19 PTEAs reflection due on GC	04.03 Labor in the wake of Covid-19 PTEAs reflection due on GC

Junior Exhibition:

Keep calm, breathe, and proceed with the Junior Exhibition as planned.

Here are links to important Junior Ex handouts:

- [Conclusion overview](#)
- [Full draft instructions](#)
- [Interview Transcript Assignment](#)
- [Full draft rubric](#)
- [Presentation Prep](#)

Labor in the wake of COVID-19 (March 30th - April 3rd)

We encourage you to use your research skills to learn more about how a pandemic like COVID-19 impacts all levels of society. While the following sources are great, there are many more out there that can help us make sense of the current situation we find ourselves in. As always remember to be critical of your sources.

Focus Question: How has the spread of COVID-19 impacted labor conditions and laborers? Read, watch, or listen to one of the following sources and complete a PTEA reflection worksheet. You should complete one everyday for the week of March 30, 2020 to April 03, 2020

Reading Reflection: PTEAs (use this template to answer the prompts for each article and submit to Google Classroom)

https://docs.google.com/document/d/1hdo2qpXbXexpdJK0m1u8Dd_XSqChaEDKxC_EFHHTp2E/edit?usp=sharing

03.30.20 Lockdown in Wuhan

<https://www.youtube.com/watch?v=XU9FVqwO4TM>

03.31.20 Paid Sick Leave article

<https://www.washingtonpost.com/business/2020/03/16/paid-sick-leave-coronavirus-house-bill/>

04.01.20 Transportation workers

<https://time.com/5802661/coronavirus-cancellations-workers/>

04.02.20 Food Supply Chain/Farmworkers

<https://www.npr.org/2020/03/18/816644358/covid-19-threatens-food-supply-chain-as-farms-worry-about-workers-falling-ill>

04.03.20 Grocery Store Workers on the front line of the pandemic:

<https://www.seattletimes.com/life/food-drink/coronavirus-puts-seattle-area-grocery-workers-on-front-lines-of-pandemic/>

04.03.20 The Daily Podcast - Confronting a Pandemic

<https://www.nytimes.com/2020/03/12/podcasts/the-daily/coronavirus-pandemic.html>