

Student Name _____

Advisory _____



Oceana High School is a small public alternative school with a college preparatory program. Oceana serves a diverse student body through a student-centered curriculum that supports all students in achieving academic excellence. Our students work hard and share responsibility for their own growth and learning. We have created a school culture built on respect, trust, and decency.

Key Program Features:

- A rigorous curriculum, which includes four years of humanities, 100 hours of community service and a Senior Exhibition required for graduation.
- A strong system of personalized support for all students' academic success.
- An educational program that teaches students – through project-based learning and authentic assessment – to use their minds well and become life-long learners.
- A commitment to educate students about their role as members of a democratic society, about the Universe of Obligation, and the importance of social justice.
- Many opportunities to learn beyond the traditional classroom through an interim week; community service; after school classes such as music and world languages; interscholastic athletics; and a variety of student-led extracurricular activities and clubs.
- A system of shared leadership where faculty, staff, students, and parents participate in major academic and policy decisions.

Oceana's Vision Statement

We aspire to be an interconnected learning community in which we honor individuals' identities and empower one another to think critically, take risks, practice justice, and engage in self discovery to contribute to a more equitable world.

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Oceana's Mission Statement

The mission of Oceana is to empower individuals to better know themselves and each other and to understand their role in community. All members of Oceana teach and learn from one another through inquiry, reflection, and revision. We practice collaboration, group decision making, inclusion, and critical thinking through a lens of social justice.

Oceana utilizes its alternative school status to create a unique school experience. Academic Council, a collaborative democratic body composed of elected student, parent, and staff representatives, determines key schoolwide decisions. We cultivate interconnectedness and empowerment through innovative structures including the 9/10 House, Humanities, and cumulative capstones guided by authentic assessment and student choice.

The learning experience at Oceana is student-centered. Oceana staff mentor students to find and pursue their passions through personalized supports that meet students where they are and help them become who they want to be. Students exercise agency within an academically rigorous educational environment through project-based learning and exhibitions, service learning, and extracurricular opportunities. Students and staff work together to build meaningful relationships rooted in mutual respect and attention to wellness.

DAILY BELL SCHEDULE

Mon., Tues., Thurs., & Fri.

Block I: Period 1 or 2

8:30 – 10:00

Flex M, T, Th/ Adv. Fri.

10:10 – 10:55

Brunch

10:55 – 11:15

Block II: Period 3 or 4

11:15 – 12:45

Lunch

12:45 – 1:30

Block III: Period 5 or 6

1:30 – 3:00

Wednesday

Block I: Period 1 or 2

8:30 – 9:55

Block II: Period 3 or 4

10:05 – 11:30

Brunch

11:30 – 11:50

Block III: Period 5 or 6

11:50 – 1:15

Service Learning

1:15 – 3:00

2023-2024**SCHOOL CALENDAR & HOLIDAYS****Fall Semester**

1 st Report Period	August 9 – September 22
2 nd Report Period	September 25 – November 3
3 rd Report Period	November 6 – December 22

Spring Semester

1 st Report Period	January 8 – February 16
2 nd Report Period	February 26 – April 5
3 rd Report Period	April 15 – May 31

School Holidays

Labor Day	September 4
Indigenous Peoples' Day	October 9
Veterans' Day	November 10
Thanksgiving Recess	November 20-24
Winter Recess	December 25 – January 5
M.L. King, Jr. Day	January 15
Lunar New Year	February 9
Presidents' Week	February 19-23
Spring Recess	April 8-12
Memorial Day	May 27

Oceana's Schoolwide Outcomes**We, as a community of lifelong learners, strive to become:**

1. Communicators, skilled in reading, writing, listening, and speaking.
2. Problem solvers and self-directed learners.
3. Creative, reflective, and critical thinkers.
4. Inclusive, compassionate, and collaborative workers.
5. Respectful, responsible, and engaged community members.
6. Individuals who actively participate in self-care, health, and wellness.

COUNSELING AND ACADEMIC SUPPORT

We encourage and support all students to achieve high levels of academic success, make safe and informed choices, and develop into respectful and responsible citizens. Administrators, teachers, and counselors provide ongoing support for the academic, physical, and emotional needs of students. Our goal is to build a strong community, to support positive relationships, and create a sense of responsibility among students for a safe and healthy learning environment. Students are taught to respect differences based on gender, race, ethnicity, culture, appearance, and sexual orientation. Teachers offer FlexTime offerings to provide one-on-one or small group assistance with schoolwork.

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GRADUATION REQUIREMENTS			
	<i>Oceana H.S. Graduation Requirements</i>	<i>California State University (CSU) Entrance Requirements</i>	<i>University of California (UC) Entrance Requirements</i>
		Grades of C or Better (Validations possible)	
English	4 Years (Humanities)	4 Years	
Mathematics	3 Years Including Math 1	3 Years Including Math 3	
Science	2 Years	2 Years Lab Science	
		1 biological science 1 physical science	2 of 3: Physics, Biology Chemistry
Social Studies	4 Years (Humanities)	2 Years including 1 year US History /Gov. and	
		History/Social Science	World History/Cultures/ Historical Geography
World Language	1 Year World Language or Fine Arts	2 Years Equivalent to 2nd Level	
Fine Arts		1 Year	
Physical Education	2 Years	No Requirement	
Health	1 Semester	No Requirement	
Electives	Elective credits earned through required classes	1 Year College Prep Electives	
Community Service	100 Hours (25 hrs/yr)		
Senior Exhibition	Passing		
Total Credits: 225 Credits			

ASSOCIATED STUDENT BODY

All students are members of the Oceana Associated Student Body. The Student Government is comprised of class officers from all grade levels and student body officers elected by the student body at large. Officers are elected for a term of one year; they must have and maintain a 2.0 GPA. Student Government plans and coordinates student activities with the advice and consent of the Student Activities Director. Activities include prom, class dances, winter ball, harvest fair and spring fair, spirit weeks and rallies, food drives, fundraisers, and class competitions. Advisory Council consists of representatives from each advisory who meet regularly to provide input.

ATHLETICS

Students are encouraged to attend and support school teams. Calendars for athletic events are available on the Oceana website. All school rules apply for athletic events. There are no in and out privileges; once a student leaves an event, they will not be readmitted. Administrators or faculty supervisors may request that a student leave an event and may deny reentry. Eligibility for Athletic Teams: Students who wish to try-out or participate in athletics must go through the online athlete registration process. A completed sports physical through a doctor must be uploaded and is valid for one year after completion. Students must also maintain at least a 2.0 GPA to compete. Participating in high school sports is a privilege. Student athletes are representatives and ambassadors of the school community. They are held to higher standards and hold more responsibilities than the average student. School and athletic administrators have every right to suspend or bar athletes from competing on teams for any number of reasons, including alcohol and drug use.

CAMPUS POLICIES AND REGULATIONS

ACADEMIC HONESTY

Because of the importance we place on intellectual honesty and integrity, Oceana adopted the following academic honesty policy:

Plagiarism is taking another person's idea, expression, or writing and submitting it as your own. It's important to note that plagiarism can be either intentional or unintentional. Examples of plagiarism include, but are not limited to: submitting idea-for-idea or near word-for-word text from a book, a website, or another person to your teacher as a draft or for a grade; quoting a book, a website, or another person without citing the source; and/or paraphrasing an idea from a book, a website, or another person and without citing the source.

As an Oceana student, you are explicitly taught how to avoid plagiarism in your own work. You learn how to acknowledge (cite) the source of every quote, phrase, or idea that is not your own, so we trust that you know how and when to cite your sources. If you have any questions or concerns about your work, be sure to take responsibility for finding answers before turning it in. Be prepared to produce original sources when asked, and students should hold themselves and their peers to the highest academic standard by avoiding and preventing copying between students. In instances where a student allows another student to copy their work, both parties should expect the interventions below to apply.

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Plagiarism and all forms of academic dishonesty at OHS will be addressed in this way:

1. Instances of academic dishonesty are opportunities to teach improved decision making, as well as to reflect on the impact of academic dishonesty on individual learning and class culture. As part of the learning process, staff may:
 - a. require students to revisit or redo plagiarized work,
 - b. reduce points awarded,
 - c. hold a 1:1 meeting with the student,
 - d. inform the student's parents or guardians,
 - e. require students to participate in an alternative learning experience,
 - f. and/or request restorative steps that rebuild trust between those involved.
2. For students who have two or more incidences of academic dishonesty in a single class or who have been academically dishonest on a high-value assignment, teachers will contact parents and/or guardians. Additional interventions may include:
 - a. providing a copy of the plagiarized work to Admin so the incident may be added to the student's incident file,
 - b. reducing the number of points a student can earn on the assignment, with the lowest being 0,
 - c. pursuing additional interventions that would support the student's learning.
 - d. involving parties in a full restorative process with administration,
 - e. participating in an alternative learning experience,
 - f. organizing a conference with teachers and administration if the incident puts the student at risk of failing a course and/or graduating on time.

ATTENDANCE

Parents or guardians are required to send children ages 6 to 18 to school (Ed. Code, Sec. 48200-48224). Students not attending school regularly will be processed for truancy.

Closed Campus: Students may not leave the campus at any time during school hours including break and lunch. Students may not have food delivered to them during the school day. Parents who need to bring a student a forgotten item must bring it to the office. Students must have prior school permission to leave campus for any reason and obtain a pass from the attendance office.

Absences: All absences must be verified in one of the following ways:

1. Parent/guardian calls the attendance office EACH day of absence or,

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2. A note from the parent or guardian shall be presented to the attendance clerk the next day following the absence.

*A student absent for less than a full day will follow the same procedure.

*Absences should be cleared within 24 hours or the absence will be considered a cut.

VERIFIED absences for the following reasons are EXCUSED: 1) Illness; 2) appointment for medical, dental, or optometric services; 3) Funeral services for a member of the pupil's immediate family (Admin. Code, Title V, Dec. 420). If students are reported ill for 14 days in a school year, any further illness must be verified by a physician (Board Policy AR5113B-C).

Truancy: Uncleared or unexcused absences are referred to as truancies. A student who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than 30-minutes during the school day without a valid excuse on three occasions in one school year, or any combination thereof will be considered truant. In cases of truancy or excessive tardiness to school/classes, families will be notified. Oceana staff will work with students and families to lift barriers to regular attendance. To that end, counselors, administrators, or other staff will make an effort to contact families. Cases of willful truancy may result in campus restrictions, school service, required office hours, or other consequences.

Late Arrivals and Tardies: Students arriving more than 15 minutes late to school should go to the attendance office for a pass for admittance to class. Students who experience ongoing struggles with attending any of their classes on time can expect to be supported by one of Oceana's restorative attendance initiatives including an hour long required after school timeliness workshop.

COMMUNITY SERVICE

Oceana students are required to complete 25 hours of community service with a non-profit agency or organization for each year they attend Oceana. Community service is an important opportunity for students to learn the issues in their communities, to feel connected to others, and to meet Oceana's Outcome 5. Each year, hours must be properly documented and turned into the community service coordinator by the May deadline.

DRESS CODE

1. Basic Principle: Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric. However, cleavage does not have a coverage requirement. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students Must Wear: A shirt or dress (with fabric in the front, back, and on the sides under the arms), **AND Pants/jeans or the equivalent** (for example, a skirt, sweatpants, leggings, a dress, or shorts), **AND Shoes**

3. Students May Wear: Hats. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff; **Religious headwear; Hoodie sweatshirts** (wearing the hood overhead is allowed, but the face and ears must be visible to school staff, and individual teachers may require no hoods be worn in their classrooms). **Fitted pants**, including opaque leggings, yoga pants, and “skinny jeans”; **Pajamas; Ripped jeans**, as long as underwear and buttocks are not exposed; **Tank tops**, including spaghetti straps; halter tops; **Athletic attire; Visible waistbands on undergarments or visible straps on undergarments** worn under other clothing (as long as this is done in a way that does not violate #1 above).

4. Students Cannot Wear (pursuant to CA Ed. Code): Violent language or images; images or language depicting drugs or alcohol (or any illegal item or activity); hate speech, profanity, pornography; images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized group; clothing that reveals visible undergarments (visible waistbands and visible straps are allowed); swimsuits (except as required in class or athletic practice); accessories that could be considered dangerous or could be used as a weapon; any item that obscures the face or ears (except as a religious observance).

Dress Code Enforcement:

Students in violation of Section 1 and/or 4 will be provided three options to be dressed to code during the school day: a. Students will be asked to put on their own alternative clothing, if already available at school, to be dressed to code for the remainder of the day. b. Students will be provided with temporary school clothing to be dressed to code for the remainder of the day. c. If necessary, students’ parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.

Dress code enforcement shall not be affected by a student’s racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity. Students who feel they have been subject to discriminatory enforcement of the dress code should contact an administrator or the Wellness Counselor.

ELECTRONIC DEVICES & CELL PHONES

School district policy says students may possess or use electronic devices on campus during breaks, lunch, before, and after school provided that they do not disrupt the educational program or school activity. Electronic devices include, but are not limited to phones, airpods, headphones, electronic gaming devices, and Apple watches. Devices must be turned off and stored in

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a place that is not visible for the duration of each class period, as well as any time as directed by a district employee. The school district discourages the use of these items while students are on campus and does not assume responsibility for lost or stolen items.

It is Oceana's policy that all electronic devices that are visible or audible during class time be turned over to any staff member who requests it. Class time refers to instructional minutes, including the 1st, 2nd, and 3rd blocks of the day, as well as Advisory/Flex Time. Students should note that this policy applies to all on-campus spaces, including but not limited to hallways and restrooms. Staff is given the discretion to address first-time violations of the electronic device policy with a restorative conversation or reflection sheet. Staff members also have the option of requisitioning the device and turning it over to an administrator. The student should arrange to speak with an administrator at the end of the school day about retrieving their device. Students who repeatedly fail to adhere to this policy should expect to check their device into the office for a length of time deemed appropriate for the frequency and severity of the transgressions, with the recommendations being one week for the second incident that goes to an administrator and two weeks for the third and subsequent incidents.

Amplified music is permitted at break and lunch at a low volume provided the music does not contain explicit or suggestive lyrics. Students must be considerate of others' personal space and may be asked to lower the volume or turn the speaker off out of courtesy to others.

EMERGENCY DRILLS

During any emergency drill, it is the student's responsibility to:

- Remain quiet with cell phone on silent so that instructions can be given.
- Stay in close order while leaving the classroom and building.
- Move at a rapid but safe pace in a direct path to the exits as outlined on the emergency exit charts in each classroom.

Please Note: Students who cause false fire alarms will be reported to the Fire Marshall and Police. Monetary fine and citation can be assessed.

EXTRACURRICULAR ACTIVITIES

Dances, festivals, and athletics are school-sponsored events that are designed to strengthen Oceana's culture by connecting community members through fun, safe activities. These activities may take place off campus or after normal school hours, but all school rules still apply.

Attending extracurricular activities is a privilege that Oceana seeks to extend to all its students, but when concerns about safety or eligibility arise, Oceana's administrative team may place limits on student participation.

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Students who intend to attend dances or athletic events should demonstrate positive attendance (no more than 6 unexcused tardies in a single marking period, have 0 absences that fall under the “truancy” policy guidelines), and be free of suspension-related prohibitions to participation. Students who wish to qualify but do not meet the guidelines are invited to reach out to administration to create individualized support plans.

On the day of the dance or festival, students must have their Oceana ID cards to be admitted. For all dances, the doors will close exactly forty five minutes after they open and no dance will last longer than 10:00 pm. There are no in and out privileges for any dance; students will not be readmitted once they leave. Event supervision will end 15 minutes after the scheduled end time of the event; therefore, students should make arrangements to ensure they will be picked up no more than 15 minutes after the event ends.

FIELD TRIPS

Students participating in a school-sponsored field trip must have a school field trip form signed by a parent or guardian turned in 24 hours in advance of leaving on the field trip. Verbal agreements will not be accepted. All regular school rules and regulations apply while on a field trip.

ID CARDS

Each student is issued an Oceana High School identification card. This card must be carried at all times during school and at school related functions.

IMMUNIZATION

Students must have their updated T.B. test and complete immunization records on file with the registrar before they will be issued a schedule to attend classes.

LIBRARY

The school library is open for student use from 7:45 am to 4:15 pm, including lunch and nutrition break periods. Students may use their student ID number to check out books from the library for a three-week period. Computers and a printer are available for student use anytime during the day with a teacher's permission.

Textbooks: Students check out assigned textbooks from the library. The library will keep a record of all textbooks that have been checked out. Students must return the same textbooks at the end of the year. Students who do not return textbooks will be billed for the replacement cost of the books.

Debts: Students with a debt for lost or damaged textbooks, school equipment, athletic uniforms, or other school related materials may be prohibited from attending major school functions. Semester report cards and

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graduation diplomas will be held until the debt is paid. Debts may be cleared during regular work hours.

LOCKERS

Students are given the privilege of using one hall and one P.E. locker for their convenience. These lockers are the property of the school. The school reserves the right of access to school lockers and retains the right to revoke locker privileges. The school is not responsible for articles stolen from lockers. Do NOT bring costly personal items to school nor store them in lockers. Students should not give their locker combination to anyone.

LOST AND FOUND

A Lost and Found is maintained in the front office with the receptionist. Lost textbooks may be returned to the school library.

MEDICATIONS

All students taking medications, including over-the-counter, prescription medicine, and inhalers, must have a district "medication administration" form on file with the attendance clerk before taking medications at school.

PARENTS and GUARDIANS

Parents may arrange for meetings with students' teachers and counselors by calling the school. The school calls and sends emails to keep parents informed of events and deadlines. The Oceana Student Parent Teacher Organization (OSPTO) meets the 3rd Thursday of each month at 6:00 PM and welcomes all students, parents and guardians.

PARKING

All student vehicles must be parked in designated student parking areas with a permit visibly displayed. Parking permits can be obtained from the attendance office. Parking privileges may be revoked for reckless driving, parking in a fire lane or handicapped area without proper permits, or leaving campus during school hours. Students are not to visit the parking lots or be in vehicles during the school day, including break and lunch. School personnel may search cars parked on school property. The Paloma Ave parking lot is designated for teachers and visitors. All other areas in the front parking lot represent a fire lane, are "no parking" areas, and must be clear at all times.

Bicycles, Skateboards, Scooters: Bicycles are to be walked on campus and parked in the racks located in the front near the library.

Skateboards/Scooters may be used as transportation to and from school but are not to be ridden on campus. Skateboards must be stored in the front office during the school day.

POLICY FOR A SAFE SCHOOL AND SAFE LEARNING

We reaffirm that Oceana High School is a place where all community members have a right to learn and work in a safe environment. This includes but is not limited to freedom from abusive statements and actions which degrade one's real or perceived identity. We define "safe" as not only being free from physical threats, but being free from psychological harassment. This is in accordance with our 5th schoolwide outcome: "We, as a community of lifelong learners, strive to become...Respectful, responsible, and engaged community members."

Harassment has the purpose or effect of creating an intimidating, hostile, or offensive environment that interferes with work performance and learning.

To keep Oceana safe, it is our policy to immediately address any harm or harassment through words, actions, or other verbal, written, digital, or physical conduct which ridicules, scorns, mocks, intimidates, or otherwise threatens any individual on the basis of real or perceived gender, ethnicity, skin color, national origin, political beliefs, religious beliefs, physical characteristics, disability, economic status, sexual orientation, gender presentation or any other personal characteristic.

Harmful behavior will be dealt with directly by addressing violations of this policy. Violations of this policy by students will result in restorative and/or disciplinary action. If an adult or student is aware of violations of this policy by an adult, they will initiate the accountability process (as defined by Board policy and union agreement) by talking to the principal.

It is the expectation of all Oceana community members to enforce this policy; we hope that bystanders will courageously step up and act as up-standers. This will be done proactively, by increasing awareness of these issues within the Oceana community. The intent of this policy is to be educational and to promote a positive school climate. However, the safety of students and adults is of paramount importance.

SEXUAL HARASSMENT

Sexual harassment (defined in Ed. Code 212.5) is unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature at school or that impacts education. Sexual harassment may include inappropriate touching or cornering (that even if consensual, contributes to a sexually charged environment for other students witnessing the behavior); continuing to express sexual interest after being informed the interest is unwelcome; lewd comments or gestures, sexual insults; hostile comments related to gender, presumed gender identity, or gender expression; display or sharing of pornographic or sexually explicit material; pressure for sexual favors accompanied by a threat. Report

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incidents to staff. Each case will be dealt with directly by an administrator, referred to outside agencies as needed, and can become a police matter.

SMOKING/TOBACCO FREE SCHOOLS

The possession, use, sale, or furnishing of tobacco or smoking related products is prohibited for anyone including adults and students on campus, while attending school-sponsored activities, or while under the supervision of school district employees. Smoking includes the possession or use of an electronic smoking device that creates aerosol or vapor or of any device that delivers nicotine or other vaporized liquids including, but not limited to, a vape pen, cigar, pipe, or hookah.

Violations can lead to a range of disciplinary and corrective measures:

1. Student conference with appropriate site administrator.
2. Parent/Guardian contact and/or conference.
3. Educational alternative to suspension.
4. Enrollment in a tobacco abatement program.
5. Citation from local law enforcement, for the violation of Penal Code 308B
6. Detention.
7. Suspension.

VISITORS

Student Visitors: Oceana encourages students considering attending Oceana to make arrangements to visit the campus. Students can make arrangements through our school librarian or administration and must receive prior permission from their own school and OHS to tour or visit. Oceana students who wish to host a visitor must submit a "Request for OHS Visitor's Pass" form at least 24 hours prior to the scheduled visit to request approval for a visitor's pass. Teachers retain the right to deny student admittance to their classroom.

Adult visitors: Oceana encourages parents and guardians who are interested in our program to contact an administrator to arrange a visit to our campus and attend classes. Visits will not be allowed without prior approval. All visitors must sign in at the main office to receive a pass to be on campus.

STUDENT BEHAVIORAL POLICY

The CA Ed. Code states that every child 6-18 is subject to compulsory full time education. However, the continued enrollment of a student in an education program is dependent on regular attendance and compliance with all rules, regulations and expectations governing student behavior. Any student, by his/her own failure to comply with school regulations, may lose the right to a free public education.

Teacher Suspensions: A teacher may suspend a student from class for two periods for any of the actions listed in Section 48900. The student will be sent to the office during that time. The parent will be notified by the teacher.

SUSPENSIONS

Administrators of the school may remove pupils and/or recommend for expulsion for reasons described in the CA Ed. Code, Section 48900:

- a. Caused, attempted to cause, or threatened to cause physical injury
- b. Possessed, sold, or furnished a firearm, knife, or dangerous object
- c. Possessed, sold, furnished, under the influence of controlled substance, alcohol or intoxicant
- d. Sold, delivered, or furnished a substance represented as drugs or alcohol
- e. Committed or attempted to commit robbery/extortion
- f. Caused or attempted to cause damage to school or personal property
- g. Stole or attempted to steal property
- h. Possessed or used tobacco, nicotine, or smoking related products
- i. Committed obscenity/profanity/vulgarity
- j. Possessed, arranged, or sold drug paraphernalia
- k. Disrupted or defied school staff
- l. Knowingly received stolen property
- m. Possessed imitation firearm
- n. Committed or attempted to commit sexual harassment
- o. Harassed, threatened or intimidated a student witness
- p. Sold prescription drug Soma
- q. Engaged or attempted to engage in hazing
- r. Engaged in an act of bullying, including an electronic act
- s. The above at school, coming/going to school, or school activity
- t. Aided or abetted attempted or actual harm.

48900.2 Engaged in sexual harassment

48900.3 Caused, threatened to cause, or attempted to cause hate violence

48900.4 Engaged in harassment, threats, and intimidation which disrupted class work, disorder, invaded rights of district personnel or students by creating an intimidation or hostile environment.

48900.7 Made terrorist threats against school officials, property or both.

Notification of Appropriate Law Enforcement Agencies: The commission of any of the acts listed below will result in the immediate notification of the appropriate law enforcement authorities by administration prior to the suspension or expulsion of the student committing the act.

1. Assault with a deadly weapon.
2. Possession or furnishing of a firearm.
3. Brandishing a knife at another person.
4. Unlawful possession or sale of a controlled substance.
5. Committing or attempting to commit a sexual assault.
6. Assault and/or battery upon any school employee.
7. Causing serious injury to another person, except in self-defense.
8. Robbery or extortion.
9. Terrorist threats.
10. Possession of an explosive.

Mandatory Expulsions

CA State Ed. Code 48915 (c), states the following offenses require immediate suspension followed by a mandatory recommendation for expulsion, followed by mandatory expulsion from school of one calendar year, provided the facts bear out the offense:

1. Possession, selling, or otherwise furnishing a firearm, on school grounds or at a school sponsored event.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance,
4. Committing or attempting to commit a sexual assault or a sexual battery.
5. Possession of an explosive as defined in 18 USC 921.

Definitions of Actions and Consequences

Behavioral/Incident Review Hearings: Intervention by the district administration to determine the level of unacceptable behavior and/or the severity of an incident committed by a student. An outcome of this hearing could be an expulsion hearing before the Board of Trustees.

Detention: Students may be detained for up to one hour after the close of the maximum school day under the following conditions: (1) A student who is transported by van shall be detained only until the time when the van departs; (2) When a student who is not transported by van is detained, every effort will be made to notify his/her parent/guardian that a detention has been assigned; (3) The student shall remain under the supervision of a certificated employee during the period of detention.

Expulsion: Action by the Board of Trustees removing a student from District schools for a prescribed period of time. During the period of expulsion, an appropriate alternative educational program will be provided for all expelled students.

Suspension: The removing of a student from class or school by any certificated staff member for a specified time as prescribed by law. If the accumulated days of suspension exceed the maximum allowed by law, the student will be referred to the district screening committee for possible educational alternatives.

TITLE IX COORDINATOR AND COMPLAINT PROCESS

Vice Principal Bjorn Wickstrom is Oceana's designated Title IX Coordinator. Any person may report sex discrimination, including sexual harassment, to the Title IX Coordinator. The report may be made in person, by mail, email, telephone, or any other means that results in the Title IX Coordinator receiving a written or verbal report. Such a report may be made at any time, including during non-business hours.

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Oceana does not discriminate on the basis of sex in its education programs or activities, and it is required by Title IX not to discriminate in such a manner. The requirement not to discriminate extends to school admission and employment. Inquiries about the application of Title IX may be referred to the Title IX Coordinator.

Jefferson Union High School District has adopted a grievance procedure that provides for the prompt and equitable resolution of student and employee complaints alleging any action prohibited by Title IX. This grievance procedure may be found at BP 5145.7/AR 5145.71, on the District website, and in the school handbook. Any person may report or file a formal complaint of sex discrimination and sexual harassment to the Title IX Coordinator or any employee.

The Grievance Procedure

The grievance procedure provides remedies once a determination of responsibility has been made, and follows a prescribed process before imposing disciplinary sanctions or other actions against the respondent. It includes an investigation of the allegations, consideration of both inculpatory and exculpatory evidence, credibility determinations not based on a person's status as the complainant, respondent, or witness, and an objective evaluation of all relevant evidence.

Any individual designated as the Title IX Coordinator, the investigator, or the decision-maker may not have a conflict of interest or bias. The coordinator and investigator receive training on sexual harassment, issues of relevance, and how to impartially conduct an investigation and grievance process. The grievance process will include the presumption that respondent is not responsible for the alleged conduct until a determination has been made at the conclusion of the process. The standard of proof for determination of all allegations of sex discrimination or sexual harassment will be preponderance of the evidence.

The investigation and finding may not require, allow or rely upon questions or evidence protected by a recognized privilege. Upon conclusion of the investigation and decision-making process, a range of disciplinary sanctions and remedies may be implemented, including, but not limited to, counseling, course-related adjustments, modifications of class schedules, mutual contact restrictions, increased security, and monitoring of certain areas of the campus, suspension, expulsion, parent/guardian conference, education of the student regarding the impact of the conduct on others, positive behavior support referral of the student to a student success team, denial of participation in extracurricular or cocurricular activities, or other privileges as permitted by law. A party may appeal the final determination based on procedural irregularity that affected the outcome, new evidence not previously available that could affect the outcome, conflict of interest by the Title IX Coordinator, investigator(s), or decision-maker(s).

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