



## Jefferson Union High School District 2019 - 2020 Interim English Learner Reclassification Criteria

	Grade	Proficiency on Summative ELPAC	Demonstration of Basic Skills		Teacher Evaluation	Parent Notification
			Assessment	Required Score		
General Education	9 -12	Overall ELPAC score of 4	EDGE English Language Gains Test (Form 2) I/A	Overall score of Advanced (5)	Report card grade of C or better in English Language Arts or English Language Development OR Grade Point Average of 2.0 or above (cumulative or current)  OR If grade/GPA is lower than above, teacher may submit a letter attesting that student's grade/GPA is not due to language acquisition issues in order to satisfy this requirement	Parent meeting to finalize process
			<i>Vocabulary</i> <i>Grammar</i> <i>Reading Comprehension</i> <i>Writing Composition</i>			
			OR			
Special Education Moderate - Severe	9 -12	Alternate Assessment Ventura County Comprehensive Alternate Language Proficiency Survey (VCCALPS)	The IEP team will determine eligibility for reclassification using the VCCALPS and the student's classroom performance information based on his/her IEP goals for ELD and all literacy domains (reading, writing, listening/receptive language, speaking/expressive language).			Active Consent

The Individualized Education Program (IEP) team may determine if an EL with an IEP would benefit from reclassification and could use an alternate criteria than the ones listed above.

<sup>1</sup> Student score for standard nearly met must be no more than 25 points less than the minimum score for standard met and must be accompanied by two teacher recommendations (English Language Arts and additional subject content teacher is required)